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## The UCF Report, Vol. 03 No. 40, June 3, 1981

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# The UCF Report

News and Announcements for the Faculty and Staff of the University of Central Florida



## Knight Notes

Looking for something different to do at lunchtime today? Take your munchies and meander over to the reflecting pool for a noontime band concert, compliments of the Music Department. Musicians from the Concert Band, the Jazz Band, and the Wind Ensemble, under the direction of Jerry Gardner and Butch Rodak, will perform music for a great variety of tastes—everything from Beethoven to jazz. A highlight will be the final movement of P.D.Q. Bach's "Grand Serenade for an Awful Lot of Winds and Percussion."

Later this afternoon, all faculty and staff members are invited to attend an open house at the new Student Health Center. If you haven't had an opportunity to tour this impressive new campus facility, do take a moment from 2-4 p.m. to drop by.

Did you hear that David Stockman, director of the Office of Management and Budget, whose budget cutting tactics have become legendary, had to ask a House appropriations subcommittee for more money for his agency? Seems he needs an extra \$4 million to meet cost increases and additional responsibilities. Welcome to the club.

With this issue *The UCF Report* ends its weekly publication schedule for this academic year. During the summer months, the Report will be printed bi-weekly, beginning June 17. The deadline for each issue is noon on Thursday of the week preceding publication on Wednesday.

## Rep. Nelson will address graduates

A new milestone in the short but active history of UCF will be passed June 12 at Commencement when President Colbourn presents the 20,000th degree to be awarded since 1970.

U.S. Rep., Bill Nelson from Florida's Ninth Congressional District will be guest speaker at the morning ceremony, which begins at 8 a.m. in the area adjacent to the Humanities and Fine Arts Building.

More than 1,100 candidates for undergraduate and graduate degrees are expected to take part. Some of those receiving degrees are students who completed their course work in the winter quarter that ended in March and opted to participate in the traditional June rites.

## You can bank on it

# Construction begins on ATMs

On-campus banking came a step closer to reality Friday when ground was broken for the construction of a shared facility that will house the automatic teller machines of three area banks.

The octagonally shaped structure, to be located northwest of the Administration Building, adjacent to the parking lot, will provide walk-up banking services for Sun Bank, ComBanks, and Citizens Bank of Oviedo customers.

In the planning stages since May 1979, the structure is expected to be completed by mid-August. Construction costs—approximately \$67,000 including \$1,500 for a bullet-proof door—will be borne entirely by the participating banks, according to Joyce Clampitt, University business manager.

"They will finance the building costs over five years and then lease the structure from the University at that time," she pointed out. "Also, they will be paying for all the electricity and any necessary expenses in maintaining the unit."

Designed by The Hoag-Wisman Partnership, the ATM facility will be built by American Lifestyle Construction.

Construction of the automatic banking unit joins two major construction projects currently reshaping the face of the UCF campus.



Rep. Bill Nelson

Nelson will be the latest among eminent educators, business leaders, law makers, and scientists who have spoken at UCF June Commencements since 1970, when the charter graduating class heard astronaut John Young.

Also during the ceremonies, the title of Emeritus will be conferred upon Waldron M. McLellon (Civil



Waldron McLellon

Engineering & Environmental Sciences), in recognition of outstanding academic and service contributions to the University and the community. McLellon, who is retiring with the completion of this academic year, joined the UCF faculty in 1969 and served as the first chairman of the CEES Department.

Growing by leaps and bounds daily on the east side of campus is the new dormitory complex, which will more than double the University's on-campus housing capacity when completed this year. According to Bob Webb, director of Facilities Planning, completion of the new dorms is "running on schedule and perhaps even a little ahead of time."

One of the four-story units and

an accompanying one-story commons building should be ready for occupancy by August. The remaining two dormitory buildings—another four-story unit and a three-story structure—are scheduled to be completed a month or two later, Webb indicated.

Also growing daily to the north of the Computer Center is an

Construction, page 8



A grassy triangle to the south of the Classroom Building will be the new home of UCF's automatic teller machines. Helping President Colbourn break ground for the shared facility last Friday were representatives from the participating banks—from left, John Burke, president of Union Park branch of ComBanks; Bob Patchett, executive vice president of Sun Bank N.A.; and Wiley Abel, president of Citizens Bank of Oviedo.



# Official memoranda

**To:** All Faculty and Staff  
**From:** Vice President Leslie L. Ellis  
**Subject:** U.S. Savings Bond Campaign

Many have learned that a safe and easy way to save money is through the Payroll Savings Plan for U.S. Savings Bonds. The steady accumulation of savings over a period of time will amount to a sizable sum. Savings Bonds now earn 9 percent interest when held to a maturity of eight years. With the money accumulated in this automatic manner, individuals have been able to:

- \* meet financial emergencies
- \* provide for the education of their children
- \* make a down payment on a home
- \* enjoy more interesting vacations
- \* expand their retirement income

In addition to the direct personal benefit, the purchase of Savings Bonds also helps to strengthen the finances of the United States.

So that UCF personnel can benefit by this method of saving, a drive will be conducted during the period of June 10 through June 25. During this period you will be called on by a fellow employee and given the opportunity to save by regular payroll allotments. If you are presently enrolled in the Payroll Savings Plan, you might wish to increase the amount of your regular savings.

It is my sincere hope that you will help make this Savings Bond drive even more successful than those of the past. In doing so, you will be providing greater security for yourself, your family, and your country.

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**To:** All Faculty  
**From:** Nancy B. Morgan, Division of Sponsored Research  
**Subject:** Faculty Profile Questionnaire

To provide timely information on grant and contract opportunities to individual faculty members, the Division of Sponsored Research is computerizing all faculty research interests. If you are interested in doing research or consulting work, now or in the future, please submit a completed Faculty Profile Questionnaire to the Division of Sponsored Research. If you have any questions or need a copy of the questionnaire, call x2671. We would like to have this new system functioning by the summer quarter.

At that time, we will also be publishing a list of faculty interests and expertise for distribution to other agencies and private corporations to increase the University's consulting and research contacts in these areas. To be included, please turn your completed questionnaire to DSR, ADM 243.

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**To:** All Teaching Faculty (Academic Deans and Department Chairmen)  
**From:** I.E. Knight, director of Records and Registration  
**Subject:** Notification of Reporting Final Grades for Spring Quarter 1981

Grades for all on-campus, area campus, and continuing education students are due in the Registrar's Office no later than **noon on Saturday, June 13, 1981**. In order to meet this deadline, it is requested that grade report sheets be returned for individual sections, as soon as you have entered the grades so these reports may be checked for completeness before they are forwarded to our office for processing. Please have the grade sheet hand delivered to your dean's office. **Do not use the campus mail.** Thanks.

In the event the student:

1. Is listed as an auditor, the letter "X" should already be entered.
2. Has withdrawn on or before May 1, 1981, he will receive a grade of "W."
3. Has been dropped for nonpayment of fees, his name will not appear on this roll although it did appear on previous rolls.

Please note:

The grade sheet must be marked legibly in ink. All grades must be entered under "Grade" on the grade sheet, signed, and dated by the instructor.

**Original** (White) Registrar's copy to be returned to the dean of your college.  
**1st carbon** (Yellow) To be retained by the instructor.  
**2nd carbon** (Pink) To be retained by the dean.  
**3rd carbon** (Orange) Supplied in order that you may post final grades for student information purposes, provided you have obtained the required releases.

Please handle and mark carefully. Try to keep the grade marks within the space allotted. Please initial erasures and/or changes.

We suggest you use the student's full name to transfer grades from your Final Grade Roll to this Grade Collection Roll. Numbered lines may not match.

Remember:

Grade sheets should be returned to your dean's office—not to the Registrar's Office.

**To:** All Directors and Department Heads  
**From:** Tegie S. Ramsey, Payroll supervisor  
**Subject:** Pay Periods and Deadlines for Submission of Personnel/Student Action Forms 1981-82

Below is a schedule indicating the payroll periods and dates pay checks will be received. In addition, this schedule also reflects the deadline submission dates for all Personnel/Student Action forms.

Faculty, Administrative, and Career Service personnel under a 12-month appointment will receive their checks as indicated.

## OPS

All OPS does not need to be reappointed effective July 1, 1981, but will remain on payroll until Termination Action forms are completed if employee is terminating.

## CWSP-IWSP

All College Work Study and Institutional Work Study must have new Student Action forms prepared for reappointment effective the beginning of summer quarter, June 19, 1981. These action forms will be due to the Student Financial Aid Office no later than 9 a.m. Friday, June 26.

The matriculation period for each semester is as follows:

Fall Semester	08/28-12/31
Spring Semester	01/01-05/20

If further information or assistance is needed, please contact Tegie Ramsey (x2883), Mary Alford (x2771), or Barry Davidson (x2827).

Thank you for your assistance.

## Bi-Weekly Payroll Schedule 1981-82

1981			
Beginning	Ending	Due To Comptroller	Date of Pay
06/19	07/02	07/06	07/10
07/03	07/16	07/20	07/24
07/17	07/30	08/03	08/07
07/31	08/13	08/17	08/21
08/14	08/27	08/31	09/04
08/28	09/10	09/14	09/18
09/11	09/24	09/28	10/02
09/25	10/08	10/12	10/16
10/09	10/22	10/26	10/30
10/23 *	11/05	11/06	11/13
11/06	11/19	11/19	11/25
11/20	12/03	12/07	12/11
12/04	12/17	12/18	12/24
12/18	12/31	01/04	01/08
1982			
01/01	01/14	01/18	01/22
01/15	01/28	02/01	02/05
01/29	02/11	02/15	02/19
02/12	02/25	03/01	03/05
02/26	03/11	03/15	03/19
03/12	03/25	03/29	04/02
03/26	04/08	04/12	04/16
04/09 *	04/22	04/26	04/30
04/23	05/06	05/10	05/14
05/07	05/20	05/24	05/28
05/21	06/03	06/07	06/11
06/04	06/17	06/21	06/25

\* Indicates periods with no State Health Insurance deductions

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**To:** All Departments  
**From:** Robert T. Schaal, director of Personnel  
**Subject:** Postal Services Seminar

All employees having responsibility for handling mail should plan to attend this 30-minute workshop.

## Course Description:

A one-half hour program designed as a practical approach to deal effectively with the rising cost of postage.

## Key Topics:

- Handling incoming, outgoing and interdepartmental mail
- Controlling costs
- Effective use of U.S. postal service
- Alternatives to U.S. postal service
- Techniques of handling large volumes of mail in close coordination with UCF postal services
- Review of new UCF services handbook

## Who Should Attend:

All departmental personnel involved in handling mail including supervisors, secretaries, clerk typists, student assistants.

## Location:

Division of Personnel Training Room, ADM 230.

## Date and Time:

Thursday, June 18, 2 p.m.

Please call the Training Section, x2771, to enroll.



## Academically speaking

# Summer compensation spelled out

The shortened quarter this summer has necessitated an increase in classroom hours per week in order to accommodate the same coverage of academic subject matter. While this is a relatively simple matter for course scheduling, it has created confusion and some concern with regard to faculty compensation during this summer quarter.

The current Collective Bargaining Agreement which expires July 1, 1981, specifies that "Compensation for a fourth quarter shall be at the rate of 33 1/3 percent of the academic year salary. I have underscored rate to emphasize that the rate of compensation rather than the total amount of salary for the summer quarter is specified. In a shortened quarter this could be interpreted that faculty would receive the same biweekly pay rate as in previous summers but would not necessarily recognize the increase in classroom contact hours per credit hour per day which will occur this summer. Thus the recently negotiated (but as yet not ratified) agreement specifies that "During the summer of 1981, employees will be paid at least the same biweekly rate per FTE as that provided in the 1980-81 academic year appointment. No appointment may be made in excess of 1.0 FTE. Summer appointments shall end prior to the beginning of the fall semester appointment."

My interpretation and that of the BOR staff who negotiated this section is that, while the biweekly pay rate may not exceed that of the 1980-81 year, adjustment to the assigned FTE may be made to accommodate the increased contact hours. Unfortunately, there is a clear disagreement between the UFF and the BOR teams as to what was agreed to in this section. Even more regrettable, in my opinion, this disagreement was not addressed by the special master who reviewed the unresolved salary increase question.

In developing this year's summer contracts, the administration attempted to ensure that the University was in compliance with provisions of either the old or the new proposed contract. It is the administration's intention that faculty compensation for the summer of 1981 properly and fully reflect the increase in contact hours for course assignments. That means that if a department

normally assigns .25 FTE for a 3-credit hour course, this course would be assigned .41 FTE this summer to reflect the increased contact hours. Other assignments such as research and advisement will be made according to normal departmental policy but may be reduced somewhat due to the increased course load. Where research, advisement, etc. are assigned, a corresponding reduction in teaching load will occur. The University cannot exceed 1.0 FTE per faculty or provide end of quarter bonuses in order to increase faculty compensation.

While there may still be uncertainty about the legal and fiscal parameters within which we must operate this summer, we have adopted the position that faculty assignments must reflect the increase in the contact hour load and be compensated accordingly. It is not possible to guarantee that faculty will receive precisely the same total salary for a given summer course load as the previous summer due to other assignment areas which may vary but generally speaking for a given course faculty should receive approximately the same total compensation as they received during any other term.

It is likely that because of the complexity of issues such as salary rate versus total salary dollars and contact hours/credit hours ratio, the final impression will be one of confusion. If you have any questions regarding summer assignments and salary, I know that your chairman and dean are willing to explain the approach which they followed in making summer assignments.

The University procedure for calculating FTE assignment for summer quarter 1981 is also available in the Office of Academic Affairs. In addition, I will be pleased to respond to questions with the most current information available.

*Frank E. Juge*

Frank E. Juge,  
associate vice president  
Office of Academic Affairs



## About energy

Heating Degree-Days Accumulated from July 1 through January 25  
Source: Department of Commerce-NOAA



### By Florida Solar Energy Center

Why do the energy terms "heating degree-days" or "cooling degree-days" have significance in your daily life? Knowing the meaning of these terms can help you understand one reason for a change in your heating costs during a year.

A "degree-day" is a term that is used to describe the relationship of energy consumption to outdoor temperatures. A "cooling degree-day" represents each degree of outdoor air temperature below 65° Fahrenheit. "Heating degree-days" are deviations of the mean daily temperature below 65° Fahrenheit. For example, when a recorded mean daily temperature is 78° Fahrenheit, cooling degree-days would be 25 and heating degree-days, 0.

Historical patterns of degree-day information can be used for purposes of energy use planning. By looking at the patterns, the consumer can become more informed about trends and can, for example, understand why the residential consumption of energy in certain areas increased in 1980. By totaling the number of heating degree-days for a period of time,

such as the winter months, comparisons can be made with similar periods. Thus, if the number of heating degree-days in your area for the winter of 1980 was substantially greater than for the winter of 1979, you have reason for greater fuel expenditures.

The Energy Information Administration (EIA) of the U.S. Department of Energy reports statistics on a wide variety of energy sources and uses. The January 1981 *Monthly Energy Review* has two maps of the United States, based on heating degree-days accumulated July 1 through Dec. 28, 1980, showing the areas in 1980 that experienced temperatures generally colder than in 1979, and showing comparison to the normal trend for the time period.

The *Monthly Energy Review*, one of a number of EIA publications that details various aspects of energy production, consumption, and import data of the United States, is available from the Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402. The price for a single issue is \$2.50. A 12-month subscription costs \$33.

## Alumni plan reunion around Roman theme

UCF's Alumni Association is completing plans for the 1981 Annual Spring Banquet and Reunion to be held at 7 p.m. June 13 in the Plaza Ballroom of the Royal Plaza Hotel in Lake Buena Vista.

This year's event will feature a Roman buffet and will honor the graduating classes of 1971 and 1976. The banquet/reunion is open to all alumni and is scheduled the day after commencement to encourage all new graduates to attend.

A cocktail reception at the Royal

Plaza gazebo will precede the banquet, and a dance featuring live entertainment will follow the banquet. Tickets for the event can be purchased for \$14.50 from the UCF Alumni Relations Office.

Channel Nine's Bob Opsahl, who graduated from UCF in 1977, will be master of ceremonies for the event. New Alumni Council members will be inducted at the banquet, and awards honoring UCF's "Distinguished Alumnus" and "Distinguished Student" will be presented.

## Workshop to teach \$\$\$ sense

A special one-day workshop directed to women who want to learn to manage their money effectively will be conducted June 13 in downtown Orlando.

Topics to be examined and the instructors are: "Stocks and Bonds and Money Market Funds," Sheldon Aronoff; "Legal Rights, Wills, and Estate Planning," Lauren Detzel; "Real Estate Investments and Creative Financing," Gloria Kratzer, and "Understanding Insurance," Mary P. Lynch.

The \$45 fee includes luncheon at the Harley Hotel, site of the Saturday workshop. Registration information is available by calling the College of Extended Studies, x2123.

## Faculty elects UFF officers

Officers for the 1981-82 term of the UCF chapter of the United Faculty of Florida have been elected. They are Phyllis Hudson (Library), president; Dick Crepeau (History), vice president; Frank Kujawa (Geology), treasurer; Eileen Abel (Social Work), secretary; and Betty Anderson (Instructional Programs) and John Riser (Humanities), delegates at large.

Bob Bird and Rosie Joels (both Instructional Programs) will chair the Grievance Committee and the Political Action Committee, respectively, and John DiPierro (Foreign Languages) will preside over the Academic Affairs Committee. Hudson, Joels, and Karen Hitchcock-Mort (Library) represented the chapter at the UFF State Convention in Tallahassee May 22-25.



# UCF Library Current Awareness Report

A special bi-weekly report from the UCF Library

The Current Awareness Report, published by the Library since 1969, offers excerpts of newspaper articles dealing with important issues and developments in higher education. Complete articles are available from the Reference Department, UCF Library, P.O. Box 25000, Orlando, Florida 32816.

## DECADE OF CHANGE PREDICTED FOR TESTING—(by Fred M. Hechinger) *New York Times*, 5/19, p. 15.

"Before the end of the decade, college entrance examinations will be used not to keep students out but to fit them in and give them a better education, and a new testing technology may end what some critics have called the tyranny of multiple-choice questions. By 1990, many employers may be selecting young people for jobs by using achievement and aptitude tests currently confined mainly to higher education. Similar tests will also be used by large corporations, many of which will be running their own in-house 'universities.' Such changes in the controversial business of testing were predicted by Gregory R. Anrig, the Massachusetts Commissioner of Education, who will become president of the Educational Testing Service on Sept. 1.... As school enrollments decline, different types of tests will be needed, Mr. Anrig said in an interview last week. Except for a few highly selective colleges, which will continue to have a surplus of applicants, the main purpose of precollege tests will be to learn more about students so that curriculums can be devised to provide better and more suitable education, he added."

## LAW SCHOOL ADMISSIONS TESTS WILL GET EXTENSIVE REVAMPING—Today, 5/11, p. 6A.

"The nation's law schools are embarking on a major, \$2 million revision of the Law School Admission Test, a key hurdle for students scrambling to get on the academic ladder to the legal profession. Starting in the summer of 1982, the 80,000 students who vie each year for the 40,000 first-year seats in law schools no longer will be asked to test their wits on correcting ungrammatical sentences or solving geometry and other 'quantitative' math questions. Multiple choice questions will remain the backbone of the test, but students also will be asked to write something during the exam, Bruce I. Zimmer, executive director of the Law School Admission Council, said in an interview. The council is an association of 171 law schools approved by the American Bar Association. It sponsors the LSAT, which is prepared and scored by the Educational Testing Service of Princeton, N.J., the nation's largest maker of academic admission tests. Zimmer said the council has decided to scrap its 200-to-800 score system—the same as the scores high school students get on their Scholastic Aptitude Tests, or College Boards—and to use a 10-to-50 scale instead. Zimmer said replacing a 600-point scale with a 40-point scale reflects the council's determination to 'discourage the use of small score differences to shape admissions decisions.'"

## WOOLING PRIVATE MILLIONS FOR PUBLIC COLLEGES—(by Sara Terry) *Christian Science Monitor*, 5/19, p. 1.

"Don Prell, class of '48, likes the UCLA Bruins as much as the next sports-loving alum. But as far as he's concerned, athletics isn't the only university program that deserves booster support—academics does, too. 'It's about time the eggheads got their due,' he confides. 'It's about time (they) got some support. They deserve it.' 'Everybody's always talking about athletics and boosters,' says Mr. Prell, who has been active for years with various campus support groups and fund-raising activities. 'I want to get involved with the faculty. Academics, after all, is what a university is all about.' Prell is one of 54 dues-paying individuals who are the core of the Dean's Council for the College of Letters and Sciences at the University of California at Los Angeles—a recently formed group of 'academic boosters' who will raise money and act as lobbyists-at-large for the college and its 34 departments, 19,000 students, and 900 faculty members."

## DONATIONS TO COLLEGES OUTPACE INFLATION DURING '79-80—(by Patti Breckenridge) *Tampa Tribune*, 5/16, p. 3B.

"Private donations to U.S. colleges rose faster than inflation during the 1979-80 school year, a new report shows. However, the report says only three of the six Florida colleges that were surveyed registered an increase in private giving during that time. The University of South Florida in Tampa was one of those listed as having a bigger pot. In fact, the report says USF's contributions jumped 85 percent compared to the national average of 18 percent. The report, distributed this week, lists the findings of the annual survey conducted by the Council for Financial Aid to Education. This year, 1,019 schools of higher learning participated using information from those schools. The report says private giving rose 18 percent to \$3.8 billion between 1978 and 79 and 1979 and 1980, the years for which the most up-to-date information is available."

## MBA STUDENTS LEARN THE COST OF EDUCATION—(by John Curley) *Wall Street Journal*, 5/18, p. 29.

"Summer-session students registering at the University of Chicago business school today won't have to line up at dawn or take their chances in a lottery to get the classes they want. They'll buy their courses. Chicago's business school has been teaching a free-market philosophy for years, starting long before Milton Friedman, a former professor at the school, made such an approach the stuff of a best-selling book and a Nobel prize. Now the school is bringing its teaching out of the classroom. Starting today, students are bidding for the courses they want with points handed out by the dean's office. How much will it take to get into a popular professor's class? The market will decide the price,' says Stephen T. Schreiber, associate dean of students. Classes won't be the only commodities getting the capitalist treatment. Students will also bid for computer time and interviews with potential employers."

## A VOTE BUT NO EARLY VERDICT AT HARVARD'S LAW REVIEW—(by David E. Sanger) *New York Times*, 5/10, p. 20E.

"Few members of the Harvard Law School faculty are unfamiliar with the affirmative action legislation of the past two decades; several helped draft the laws and defend them before the Supreme Court. So it is all the more curious that one of the newest challenges to affirmative action is taking place in Harvard Law School's own backyard and, to some extent, among its own faculty. The debate centers on a proposal to consider race and sex in filling a few editorial positions on the Harvard Law Review, widely considered the nation's leading law journal. Under the plan, adopted by the editors of the journal in February, most Review posts would continue to be filled by students who achieve the highest classroom grades and survive a vigorous writing competition. But up to eight slots out of about 90 would be filled by a committee that could consider grades, writing ability and—depending on the representation of minorities and women that year—race and sex. While such a plan would scarcely raise an eyebrow in college admissions or in a government hiring program, its introduction at the Law Review has raised some disturbing and fundamental issues. The controversy is being watched by other law reviews, graduate schools and universities facing essentially the same question: At what point should women and minorities no longer be accorded special advantages because of past discrimination or under-representation?"

## STUDENT BODY PRESIDENTS MAJORING IN BUSY-NESS—(by Scott Kraft) *Tampa Tribune*, 5/10, p. 4C.

"When student protest turned bloody at Kent State in 1970, shouts of frustration from a college campus here (Amherst, Mass.) echoed off the foothills of western Massachusetts. Student leaders marched. They led sit-ins. They took over buildings. A decade has passed. University of Massachusetts student leaders still are committed to changes. But they work from inside—rather than outside—the system. Inside the chancellor's office. And inside the statehouse. The student body president today is a partner in the education business. He rarely need march to be seen or shout to be heard. 'Where it's available, and where it works, you have to work through the system,' says Richard LaVoice, co-president of the UMass student body. Instead of picketing, LaVoice and his counterparts across the country are filing lawsuits. Instead of criticizing big business, they run multimillion-dollar, student-owned corporations. Instead of looking askance at the profit motive, they talk incessantly of the need to have a 'marketable' degree. Instead of staging a sit-in at the Board of Trustees meeting, LaVoice sits inside—on the board and with a vote. And instead of sitting in silent protest in the chancellor's waiting room, LaVoice is ushered in—without an appointment—for frank discussion."

## AGRICULTURE STUDENTS ARE GETTING REAL FEEL FOR FARM—(by Galen Moses) *Gainesville Sun*, 5/18, p. 8B.

"It's not surprising. With only three percent of the national population now living on productive farms, even the nation's Land Grant universities are finding it difficult to get agriculture students who have a farm background. And this fact is generating new approaches at the university level to train the country's future agricultural researcher, extension agent, teacher or professional in the myriad businesses which support modern agriculture. At the University of Florida, 85 to 90 percent of the students entering the animal science department do not have a farm background, according to department chairman Dr. Hal Wallace. Speaking to state cattlemen at the recent Beef Cattle Short Course, Wallace said the department is increasing 'hands-on' opportunities for students to more thoroughly acquaint them with livestock production. In one program started last fall, Wallace said students are involved in feeding out calves which have been donated by producers for the program. 'We feel this will have an impact on the industry down the road because of the experience (non-farm) students are getting,' Wallace said."



# COLLEGE STUDENT DRUG USE DOESN'T HURT GRADES: STUDY—(by Ronald Kotulak) Chicago Tribune, 5/20, Sect. 1, p. 3.

"The use of illicit drugs appears to have become 'normal' on some college campuses and there does not seem to be any difference in achievement levels between users and non-users, according to a group of Harvard Medical School researchers. Studies of seniors at a New England college from 1969 through 1978 revealed a striking increase in regular marijuana use and an 'astonishing' increase in the use of cocaine, said Dr. Harrison G. Pope, the psychiatrist who headed the project. Surprisingly, however, by 1978, differences between users and non-users were indistinguishable on grades, athletics, career plans, and their feelings of alienation from society, he reported in the current issue of the Archives of General Psychiatry. 'It appears that drug use has merged even further with "normal" college life in the last 10 years,' he said. 'On most indices of college life...even the heaviest drug users were essentially indistinguishable from the non-users,' he said."

## TUITION PROGRAM RAISES QUESTIONS—Today, 5/10, p. 5A.

"The Reagan administration's innovative proposal to use free college tuition to lure students into voluntary school busing might aggravate other segregation problems, top past and present Justice Department officials acknowledge. The widely heralded plan offered last Monday as a way to voluntarily desegregate inner city and suburban schools in St. Louis is being weighed by a federal judge. Whether approved or not, the idea has raised some broad questions: Will residents of other cities resist desegregation unless they receive similar financial incentives? Should people be paid to obey the law? Do the tuitions build in incentives to increase housing segregation? Will the plan allow some wealthy, white suburbs to remain segregated enclaves? The St. Louis plan carries some risk of producing those unintended effects, but is viewed as an experiment worth testing, according to these specialists from opposing camps."



## UNIVERSITY SYSTEM NEEDS TIME TO PLAN FOR FUTURE—CHANCELLOR—(by Ardith Hilliard) St. Petersburg Times, 5/16, p. 3B.

"Florida's university system needs a breather from its 20 years of explosive growth so that it can figure out what it should do next, University Chancellor Barbara Newell said Friday. So Newell said she may propose to the Board of Regents a one-to-two year freeze on new programs at the state's nine public universities. The 'pause,' as she referred to it, would not apply to increases in engineering programs such as the one at the University of South Florida in Tampa. Nor would it delay at Ph.D. program at the graduate marine science program at USF's Bayboro campus in St. Petersburg, she said. But it would slow down other, less critical programs long enough for a thorough evaluation of how the system should grow, said Newell. And it would include a delay in establishing freshman and sophomore classes at three universities that now have only junior and senior programs if the Legislature provides no extra money."

## STATE BOARD OF REGENTS SHOULDN'T BECOME PAWN—(Editorial) Miami Herald, 5/18, p. 6A.

"What ever happened to the Florida Legislature's obsession with higher education? Last year the lawmakers couldn't leave the topic alone. This year they're just as busy ignoring it. Granted, the first piece of legislation to become law this year relates to higher education. It's an emergency appropriation to shore up the football stadium at Florida A&M University in Tallahassee. Meanwhile, the Legislature has yet to resolve such mundane issues as providing adequate funding, improving academic quality, and expanding access to higher education. Despite its earlier talk about propelling Florida into the front ranks of U.S. higher education, the Legislature isn't providing the dollars to do it.... Several of last year's hot issues still simmer below the surface. Disagreement persists, for example, on

whether to permit freshman and sophomore classes at Florida International University. The difference in tone this year and last is attributable in part to changes in leadership, especially in the House. That is routine in the Capitol. Members come and go at the whim of voters. New leaders emerge. Committee chairmanships change hands. All this points up one fact: If Florida's system of higher education is to have a sense of continuity, direction, and leadership, there must be a mechanism to provide it and to resist the capricious legislative demands stemming from parochialism or personal pique."

## USF PLANS CHANGES TO LIMIT GROWTH—(by Patti Breckenridge) Tampa Tribune, 5/13, p. 1B.

"Even though a record number of students have applied to study at the University of South Florida this fall, 300 fewer freshmen may be accepted than were accepted last fall, USF officials said Tuesday. They also are thinking about making it harder for students who are accepted to stay in school if they earn poor grades. And USF officials want to limit enrollment in many of the university's most popular academic programs, including business administration. Those and other changes are being considered because the Board of Regents has placed enrollment caps on the nine state universities for the next five years. USF isn't yet close to its 25,000 cap. Enrollment at the Tampa campus, the only one which counts in the enrollment formula, is between 20,000 and 21,000. But USF officials want to take measures to at least slow down growth of its student body so the university doesn't reach its cap too quickly. The Regents set the caps because not enough money is being made available for higher education in Florida to be able to afford much more growth."

## BLACKS IN COLLEGES DOUBLED IN THE '70s—Tallahassee Democrat, 5/18, p. 1.

"Twice as many blacks are attending college today as did a decade ago, the Census Bureau reported Sunday. The new study of school enrollment disclosed that more than 1 million black students were enrolled at U.S. colleges and universities as of October. That's a sharp increase from the 522,000 black college students reported in 1970. The increases in black enrollment were particularly heavy early in the 1970s, according to the study. Since 1976, the proportion of college students who are black has at least been equal to the proportion of blacks in the college-age population. Overall, the nation's student population reflected changes in society during the decade, with enrollments declining as the 'baby boom' generation finished school and delayed having children of their own."

## FEWER BLACKS ENROLL IN COLLEGE THIS YEAR—Gainesville Sun, 5/13, p. 3C.

"Despite affirmative-action recruiting efforts, the percentage of black students at Florida's state universities declined again this year, education officials said Tuesday. In the state's eight predominantly white universities, black enrollment fell to 5.9 percent this school year, said Delores A. Auzenne, special assistant to the chancellor of Florida's university system. During the previous academic year, black enrollment at those universities was 6.15 percent, a slight drop from the 1978-79 school year, according to state figures. Ironically, news of the minority enrollment trend comes at a time when Florida's university leaders say they're mounting aggressive campaigns to attract and retain more minority students.... Educators have promised federal officials in the Office for Civil Rights that Florida will try to increase statewide black enrollment to 9.7 percent during the 1982-83 school year in the state's eight mostly-white institutions."

## LOW BLACK POPULATION HAS USF SCRAMBLING—(by Patti Breckenridge) Tampa Tribune, 5/14, p. 1B.

"A new report indicates the University of South Florida may be willing to all but stand on its head to increase the number of blacks in its student body. It lists 67 new ways the Tampa-based school plans to bolster its affirmative action program. They range from training black students at USF in the art of scouting out new prospects to more fully advertising that state policy allows public universities to accept a certain number of blacks who don't meet admissions standards. That policy is designed to keep the thrust toward raising admissions standards from closing the door on minorities. Although USF administrators say they are gravely concerned at the university's lack of progress in attracting black students, the new report was not initiated by their own commitment to equal opportunity. It was prepared in response to a February mandate from state education policymakers for the nine public universities to improve their minority recruitment efforts."

## STUDENTS SACRIFICED—(Editorial) Miami Herald, 4/30, p. 20A.

"During the past 20 years, the state university system has switched from the semester system to trimesters to quarters in search of the ideal academic calendar. This fall, the university schedule will go back to the starting point—the old-fashioned semester system. It's a progressive move, designed to synchronize the academic terms of the nine public universities and the 28 community colleges. But a budgeting blunder for the transition to a common calendar is causing chaotic cutbacks in the universities' course offerings for the upcoming summer session, ranging from 10 to 30 percent in many departments.... The problem is inadequate money to support the usual summer term curricula in a year when the universities expect overflow enrollments by students trying to complete their course requirements by August and avert the state tuition increases and federal student aid cutbacks, expected next fall."



# Grant opportunities

For further information on the programs listed contact Nancy Morgan, x2671.

Agency	Due Date	Title
NSF	07/01	Unsolicited Research Proposals in the following areas: Cell Biology, Developmental Biology, Regulatory Biology, Biochemistry, Biophysics, Genetic Biology, and Metabolic Biology.
NIAAA	07/01	Research on Alcohol Abuse and Alcoholism
NIMH	07/01	Mental Health Research Grants
NIDA	07/01	Research on Narcotic Addiction and Drug Abuse
NIJ	07/03	Payment Policies for Correctional Officer Disabilities - Research that examines, at state level, policies concerning and actual payments made to correctional officers and organizational/administrative factors that may affect differential policies and payments made.
ED	07/06	Dissemination of Information on the Application of Technology to the Teaching of Basic Skills to State and Local Education Agencies
AoA	07/10	AoA Model Projects on Aging Program - Identified priorities: Dissemination and Utilization, Transportation, Mental Health, Service Delivery Data, Employment Opportunities, Network Science and Technology.
FEH	07/15	Florida Endowment for the Humanities - Interesting, satisfying projects that use the humanities and reach the people.
W.E. Upjohn	07/30	Unemployment - To conduct research into the causes and effects of unemployment, job creation and stabilization, manpower programs.
NSF	08/01	Climate Dynamics Program - Climate Data Assembly and Analysis, Climate Index Search, Climate Simulation and Prediction, Climate Modification/Impact Assessment.
SREB	08/05 none	Research in Information Science Financial Assistance in Using Facilities Not Available Locally - To enable faculty in natural and social sciences to obtain supplemental support for expenses incurred while traveling to use uncommon equipment and facilities not available locally.

# Opportunities granted

UCF's total grant funding for the month of April was \$368,958 with 16 new and continuing projects funded. Grant recipients and their research projects include:

Recipient	Grant Subject	Amount	Agency
David Abbott (Psychology)	Resource Plan	\$30,000	TAEG
	NTP Aids	41,998	NTEC
Gene Blount (Sponsored Research)	EIES Compaied Test	20,000	NTEC- TAEG
Jack Brennan (Physics)	Phy Sci 5-9 Teach	21,795	NSF
Leon Eldredge (Nursing)	B.S. Nursing	111,775	PHS
Omar Hancock (FSEC)	Solar Heat/Cool	6,951	Vitro Lab
Marcella Kysilka (Educational Research)	Dean's Grant II	50,000	ED
Tim Merrigan (FSEC)	Water Resources/Panama	14,349	AID
Mary Lou Park (Instructional Programs)	Classroom Management	3,550	FL/DOE
	Nursing Workshop	1,175	FL/DOE
	Dental Workshop	2,450	FL/DOE
	Clinical Skills	3,750	FL/DOE
	Clinical Update	3,400	FL/DOE
Howard Sherwood (Math & Stat)	Dominates	9,930	AFOSR
Franklin Snelson (Biological Sciences)	Marine Programs	8,970	UF
Gary Whitehouse (Engineering)	EIES Gen. Flow Model	38,865	NTEC

# Editorial supports UCF

*(Editor's note: In case you missed hearing the following editorial aired May 28-29 on WESH-TV, we thought we'd reprint this essay by John E. Evans, WESH vice president.)*

A conference committee of the Florida Legislature will this weekend begin hammering out the final version of the budget that will control state spending for the next year. Everyone concerned with Central Florida growth would be well advised to speak up loudly and now to see to it that the needs of the University of Central Florida aren't lost in the political horse trading that are part and parcel of the process.

Thanks largely to Sens. Clark Maxwell of Brevard County and Ed Dunn of Volusia, UCF's critical need for library expansion and planning money for the engineering facility that is a key to broadening the economic base of the entire region has been recognized in the Senate version of the state budget. The House version has no such funding and while giving strong support to other areas of higher education will accelerate the rate at which the University facilities fall behind the needs of the area and in neither is recognition given for maintaining sufficient funding for students presently enrolled, some 1,300 of whom will be unfunded without budgetary action now. (\*)

There is justification for meeting the modest needs of UCF now—without upsetting the overall priorities of the State University System. What is needed is communication from the area letting legislators know there is solid support for UCF and its urgent funding requirements. Messages need to go now to Senate President W.D. Childers, House Speaker Ralph Haben and Appropriations Committee Chairman Sen. Jack Gordon and Rep. Herb Morgan.

It's an opportunity to make your voice count in a way that can benefit all Central Florida. Do make the most of it.

*\* The Florida Senate did provide for 70 percent of the cost for the unfunded upper division enrollment in the university system.*

# Campus food facilities offer limited service during break

For those of you who choose to stay on campus during your lunch hours, Auxiliary Services has released the following food services schedule for the spring break period.

The University Dining Room will be closed following lunch on Friday until June 22. All meal plans at the Student Center Cafeteria end after the dinner meal on Sunday, and the cafeteria will discontinue operations until breakfast on June 15.

The Snack Bar in the Education Complex will serve through lunch on June 10, closing its window at 1:30 p.m. and re-opening on June 22. The Student Center Snack Bar (Knight's Den) will be

open Monday from 7 a.m. to 6 p.m., and Tuesday and Wednesday from 7 a.m. until 5 p.m., with breakfast served daily until 10 a.m. On June 11 the facility will open at 11 a.m. and close at 5:30 p.m., remaining closed through June 19.

Dick Scott, director of Auxiliary Services, recommends that advantage be taken of the Snack Bar in the new Student Union Building, which will pick up where the Knight's Den left off, opening at 9 a.m. and closing at 1:30 p.m. June 11-12, and 15-19. No food service facilities will be open during the two weekends involved, June 13-14 and 20-21. SAGA will return to regular hours of operation on Monday, June 22.



### Enjoy our luncheon specials

at the new Student Union Snack Bar



#### Menu

#1  
Entree  
Vegetable  
Roll  
\$2.25

#2  
¼# Chili Dog  
Steak Fries  
Cole Slaw  
\$2.10

#3  
Hot Ham & Cheese  
Cole Slaw  
Steak Fries  
\$2.10

Medium Drink Free  
with purchase of any special

June 11 - 19      9 a.m. to 1:30 p.m.



# The UCF Report responds to reader survey

By Ken Sheinkopf, director  
Office of Information Services

Well, we were slightly overwhelmed. We didn't know what to expect when we published our reader survey a few weeks ago, but the nearly 100 returned questionnaires covered so much material that we have spent a great deal of time trying to figure out what it all means.

First of all, thanks to all of you who replied. Secondly, we thought we'd answer (or at least try to explain) some of the most commonly asked questions and suggestions. We were most pleased, overall, by the very positive nature of the comments, with most people telling us how much they appreciated the money-saving consolidation of Official Memoranda, Grant Opportunities, the Current Awareness report, and other features now published together in *The UCF Report*.

We had heard through the grapevine that many people did not like to see the monthly birthday listings, but only three people expressed that opinion in the survey—and more than twice that many specifically mentioned how much they liked seeing who will be celebrating birthdays during the month ahead. (If you don't want your birthday listed, by the way, just call us the month before and we'll delete it from the listing provided to us by Personnel Services.)

We also suspected that our calendar may not be that well read, but many people praised this feature and thanked us for putting campus events in this one listing.

There were a number of specific comments that I'd like to personally respond to. We are pretty proud of the Report in our office. There are less than 10 universities in the country which publish weekly newspapers like ours—and that puts us in company with Yale, Princeton, Berkeley, and a couple of other "biggies." We've also been honored by the Council for Advancement and Support of Education with an award for the quality of the Report, so we think we're serving the campus

as best we can.

Both of our major publications—*The UCF Report* and *Emphasis*—are produced by one rather spartan staff—an editor, a designer-typesetter, a writer, and three student assistants. And that's it—the entire staff. No bands of roving reporters (some people asked us to assign reporters to each department to better cover the news). No team of editors (one editor does it all). No fancy facilities (the UCF Print Shop runs off the type; Oviedo Publishing prints it).

Now some specifics:

● Someone asked for more timely deadlines. We already have the tightest deadlines of any weekly university publication we know of—less than six days from deadline to delivery (and that includes a Saturday and Sunday which aren't used).

● Someone else asked that we highlight an employee of the month. We have been working on just such a feature since September, and need some final clarification of guidelines to enable someone (hopefully not us—we have enough problems!) to choose an employee to honor each month.

● Several people asked that we write the memos clearer. Friends, we don't write any of the memos. We print them verbatim since our job is just to provide the forum for their distribution. We agree that many are written in a language only remotely similar to English (see the next *Emphasis* magazine, to be mailed out next week, for an article on "doublespeak" in academe—you'll see just how widespread this problem is).

● We had some comments asking why we didn't print more Staff Council news. Or more Women's Club news. Or more Solar Center news. It may interest you to know that we print it all, but we can only print what people tell us about and what they give us. We can't make it up. A faculty member recently asked me why we hadn't done a story about a trip he took where he received an award. I had to truthfully tell him that no one had told us about it. People

just assume that we know all (we know a lot, of course, but not all).

● Several readers said they missed the question-and-answer feature and asked why we dropped it. It has not been discontinued—we just didn't have any questions submitted for a while. We have enough trouble finding answers without writing the questions in the first place. If you send us your concerns (they must be signed, but we withhold all names), we'll find an answer for you. But we really do need questions before we can answer them.

● Some people asked why we don't send enough copies of the Report to their department. We don't send any copies to any departments. The mail room sends them out according to their distribution list. If you're not getting enough copies for everyone, call Wilma McCollum at x2400 and she'll see that you receive enough copies each week.

● A few people asked us how we choose articles for the Current Awareness report. Surprise. Again, we don't choose any of them. The Library writes the column (they have since 1969) and we print it for them since so many faculty and staff members enjoy reading this section. Questions about this material should be directed to Leonie Black, x2561.

● Finally, someone summed up our "problems" best—"I don't like features that don't pertain to me." That's the way it is supposed to be. There are things in the Report for faculty, staff, administration, friends of the University, and other groups, and not everything may appeal to everyone reading it. You're welcome to read everything, of course, but you have our permission to skip over items that obviously don't apply to you. We think everyone should read the Official Memoranda section since those memos affect your job, and everyone should at least look for items that might have a bearing on them, but other than that, happy hunting.

Thanks for your comments and suggestions. Let us hear from you anytime you have ideas for us.

## TIAA-CREF rep to visit campus

Recently the Board of Regents obtained permission to use a payroll deduction for the Teachers Insurance and Annuity Association and the College Retirement Equities Fund (TIAA-CREF), a non-profit organization which offers retirement, tax-deferred annuities, and insurance programs.

A TIAA representative will be on campus Tuesday from noon to 2 p.m. in HFA 215 to provide information about their programs. All interested faculty and staff are invited to attend as their schedules permit.

## Year's concert finale slated this Sunday

The final concert in the 1980-81 UCF Faculty Artist Series will be held at 3 p.m. Sunday in the Music Rehearsal Hall. The program will consist of two works—a string trio featuring Sabina Micarelli, violin; Barbara Morrell, viola; and James Higgins, cello, who will perform Beethoven's "Trio in G Major," "Opus 9, No. 1," and the famous "Quintet (Trout) in A Major, Opus 114" by Franz Schubert, in which Micarelli, Morrell, and Higgins will be joined by Lee Eubank, bass; and Gary Wolf, piano.

All five artists are well-known to Central Florida audiences; Micarelli is a former Fulbright Scholar to the Paris Conservatory, and has been a featured soloist with the Florida Symphony Orchestra on numerous occasions. She teaches violin and viola at UCF. Violist Morrell, a graduate of

### Library announces changes in hours

Just a reminder that the Library will be observing an abbreviated schedule between quarters. On Thursday, June 11, the Library will be open from 7:45 a.m. to 8 p.m.

Hours of operation from June 12 through June 21 are 8 a.m. to 5 p.m. on weekdays only. The facility will be closed both weekends. Summer hours will resume on Monday, June 22.

the Boston Conservatory of Music, is also a performer with the Florida Symphony.

Higgins is a graduate of Indiana State and Ball State universities, and is a member of the Florida Symphony Orchestra. He also teaches at UCF and has been heard in many chamber music programs throughout Central Florida. Eubank, a professor of

theory and double bass at UCF, is a graduate of Indiana University. Wolf, professor of music and chairman of the UCF Music Department, is heard frequently as a soloist and chamber music performer.

Tickets will be available at the door at \$2 per person with the proceeds going to the UCF Scholarship Fund.

## Calendar

### WEDNESDAY, JUNE 3

**Meeting.** Sigma Xi Scientific Research Society spring meeting. Administration Building, Third Floor Board Room, 3 p.m.

### FRIDAY, JUNE 5

**Spring Quarter Classes End**  
**Movie.** "Blazing Saddles." Engineering Auditorium, 8:30 p.m. Admission: \$1.25.

### SUNDAY, JUNE 7

**Faculty Artist Series.** Featuring UCF's Sabina Micarelli, James Higgins, Lee Eubank, and Gary Wolf, and Barbara Morrell of the Florida Symphony Orchestra. Music Rehearsal Hall, 3 p.m. Tickets: \$2 at the door.

**Movie.** "Blazing Saddles." Engineering Auditorium, 8:30 p.m.

Admission: \$1.25.

### MONDAY, JUNE 8

**Spring Quarter Final Exams Begin**

### FRIDAY, JUNE 12

**Spring Quarter Graduation.** Rep. Bill Nelson will give the commencement address. Adjacent to the Humanities & Fine Arts Building, 8 a.m.

### SATURDAY, JUNE 13

**Alumni Banquet/Reunion.** Featuring a Roman buffet and honoring the 1971 and 1976 graduating classes. Royal Plaza Hotel, Lake Buena Vista, 7 p.m. Tickets: \$14.50. Call x2233.

### SUNDAY, JUNE 14

**Flag Day**

## Classified

**For Rent:** Three-bedroom, 2-bath home in Maitland. Living, dining, family, den. 1,860 sq. ft. living area. Double car garage. Furnished or unfurnished. Rent negotiable. 331-6198.

**For Sale:** Two-year-old home in Oviedo. Three bedrooms, 2 baths, energy efficient. One-third acre lot. 10½ percent FHA assumable mortgage. Call 365-6527.

**For Rent:** New, fully furnished townhouse at Melbourne South Beaches. Weekly or monthly rates. Call 677-0140 or 896-4574 after 6 p.m.



# Employment Opportunities

The University of Central Florida is an Equal Opportunity / Affirmative Action Employer.

Career  
Opportunity  
Line 275-2778



Personnel Services lists the following vacancies, by title, department, minimum qualifications, annual salary range, bi-weekly salary, and closing date. It is the responsibility of the applicant to successfully complete any required performance and/or written exams prior to being considered for a specific job opening. For information on any required exams, as well as further details on these positions, contact Personnel, x2771. A listing of available faculty positions within the SUS is available on request at the receptionist's desk (ADM 230).

## Administrative and Professional

**Assistant Athletic Coach** (Intercollegiate Athletics). Bachelor of Science/Arts degree and two years of coaching experience at the university or college level, or three years experience at the high school/prep school level. Prefer concentration of coaching in basketball and demonstrated administrative ability. \$11,520-\$19,200, \$443.08, 06/04.

**System Coordinator** (Computer Services). Bachelor degree computer science/statistics or related field and three years experience. Prefer SAS, SPSS programming experience and knowledge of IBM MVS and Harris Vulcan operating systems desired. \$16,560-\$27,600, \$636.92, 06/04.

## Career Service

**Secretary II** (University Year for Action). Graduation from high school and one year of secretarial and/or clerical experience. Written and typing exams. Temporary through Sept. 29, 1981. \$7,662.96-\$9,771.84, \$293.60, 06/04.

**Learning Resources Specialist** (Instructional Resources). Master's degree in education and two years of teaching experience in a college or university, one of which shall have been in a teaching resources department. Certified as a teacher by the state of Florida. \$12,820.32-\$16,996.32, \$491.20, 06/04.

**Computer Operator II** (Computer Services). Graduation from a standard high school and one year of experience in the operation of a computer. Prefer Harris, JES2, CICS, or Teleprocessing experience. Work schedule: Tuesday through Saturday, 11:30 p.m. to 8 a.m. \$10,314.72-\$13,467.60, \$395.20, 06/04.

**Custodial Worker** (Building Services; Health Services). Ability to follow written and oral instructions. Hours: 6 a.m. to 2:30 p.m. \$6,994.80-\$8,393.76, \$268, 06/04; 06/11.

**Clerk Typist III** (Dean's Office, College of Education). Graduation from high school and two years of typing and/or clerical experience. Written and typing exams. Prefer word processor and familiarity with technical reports and student records. \$8,017.92-\$10,272.96, \$307.20, 06/04.

**Computer Systems Analyst II** (Computer Services). Graduation from an accredited university with major course work in computer science and one year of experience in computer systems analysis and/or programming at the computer systems analyst I level or above. Prefer knowledge of IBM, JCL, COBOL, EASYTRIEVE, MARK IV. Exposure to student data systems and library applications. \$16,265.52-\$21,882.24, \$623.20, 06/04.

**Financial Aid Counselor** (Financial Aid). Graduation from a four-year college or university. Written exam. Prefer financial aid experience in the area of basic grant and understanding of the financial needs analysis process. \$10,878.48-\$14,261.04, \$416.80, 06/04.

**Computer System Analyst I** (Computer Services). Graduation from an accredited college with major course work in computer science; or graduation from an accredited college and one year experience in computer systems analysis and/or programming. Prefer one year COBOL programming experience and knowledge of IBM, MVS, PANVALET, MARK IV, Harris Vulcan. Written exam. \$14,386.32-\$19,209.60, \$551.20, 06/04.

**Building Services Superintendent I** (Building Services). Graduation from a standard high school and six years of responsible experience in building maintenance service, two years of which must have been in a

supervisory capacity. Job duties include supervision of crews responsible for floor maintenance, cleaning restrooms, and other building services. \$13,613.76-\$18,102.96, \$521.60, 06/04.

**Secretary III** (Business Administration). Graduation from high school and two years of secretarial and/or clerical experience. Written, typing, and shorthand exams. \$8,853.12-\$11,421.36, \$339.20, 06/04.

**Information Specialist III** (FSEC, Cape Canaveral). Graduation from an accredited four-year college or university and two years of professional experience in news reporting, editing, or public relations. Prefer bachelor's degree in English communications or journalism and two years experience in newspaper or communication area. Written exam. \$13,613.76-\$18,102.96, \$521.60, 06/11.

**Clerk II** (Police Department). Graduation from high school and one year of clerical experience. Written exam. Monday through Friday, 7 a.m. to 3 p.m. Flexible as required. \$6,994.80-\$8,393.76, \$268, 06/11.

**Accountant I** (Finance and Accounting). Four-year degree with major course work in accounting. Prefer experience gained from working in a university environment. \$11,463.12-\$15,075.36, \$439.20, 06/11.

**Clerk Typist II** (Bookstore; Library). Graduation from high school and one year of typing and/or clerical experience. Written and typing exams. \$6,994.80-\$8,832.24, \$268, 06/11; 06/04.

**Secretary III** (Student Affairs; Health). Graduation from high school and two years of secretarial and/or clerical experience. Written and typing exams. Health prefers shorthand, university experience, and is temporary through Jan. 7, 1982. \$8,853.12-\$11,421.36, \$339.20, 06/11; 06/11.

**Secretary IV** (Music). Graduation from high school and three years of secretarial experience. Written and typing exams. Prefer superior shorthand and typing skills. \$9,771.84-\$12,695.04, \$374.40, 06/11.

**Staff Assistant I** (Dean of Students). Graduation from high school and six years of secretarial and/or clerical experience, two of which must have been at the

secretary II or higher level class. \$10,314.72-\$13,467.60, \$395.20, 06/11.

**Account Clerk II** (Finance and Accounting). Graduation from high school including or supplemented by a course in bookkeeping or accounting and two years of bookkeeping or accounting experience. Written exam. Prefer payroll experience and must be able to work overtime as required. \$8,017.92-\$10,272.96, \$307.20, 06/04.

## OPS Temporary

**Teacher Aide** (Creative School for Children). Graduation from a standard high school. Prefer experience in camp or recreational programs with skills in arts and crafts. Temporary June 17 through Aug. 21, 1981. \$3.35/hour, 06/11.

**Classroom Teacher I** (Creative School for Children). Graduation from a standard high school and two years of sub-professional experience working with children in group activities. Prefer certification in physical education and experience in camp and recreational experience with elementary school children. Will accept two years experience in camp or recreational programs in lieu of P.E. certification. Temporary June 17 through Aug. 21, 1981. \$5.21/hour, 06/11.

**Carpenter** (FSEC, Cape Canaveral). Graduation from a standard high school and three years of carpentry or related experience. \$5.21/hour, 06/04.

**Electronic Technician II** (FSEC, Cape Canaveral). Graduation from a standard high school, supplemented by an approved training course in radio or electronic equipment installation and repair and two years of experience in the installation, maintenance, and repair of AM and FM communication systems, radios, or other electronic equipment. \$5.80/hour, 06/04.

**Clerk Typist III** (Library). Graduation from high school and two years of typing and/or clerical experience. Written and typing exams. \$3.84/hour, 06/04.

## The UCF Report

The UCF Report is published every Wednesday during the academic year, and bi-weekly during the summer, at a cost of \$166 or 7.5 cents per copy. For further information on any material appearing in this publication, contact K.G. Sheinkopf, director, Office of Information Services, Administration Building 395-K, phone 275-2504.

Deadline for all submitted material is Thursday noon of the week preceding publication.

For assistance in publicizing programs or events in the local media, call Bill Daum, Public Affairs, 275-2848.

Editor: Maxine Bowers  
Editorial Assistant: Jackie Wartell  
Photographer: Jon Findell

UCF  
Information  
Services



## Construction (continued from page 1)

expansion of that facility. The new addition, with an anticipated completion date of March 1982, will house faculty offices and computer laboratories in addition to being headquarters for the Math & Stat and Computer Sciences departments.

And even more additions to the state's fastest growing university are filling the drawing boards—the largest of which is the library expansion.

Carrying an \$8.3 million budget, the new library expansion and remodeling project is taking shape on the drafting tables of Schweizer Associates, Inc. The Orlando architectural firm will be working on the plans for the 103,000 square-foot project for the next several months. The project is scheduled to go out for construction bids in January with a July 1983 tentative target date set for completion of the new facility.

Of the \$8.3 million, \$2.3 million will be allotted to remodel the existing structure.

"It will be a major re-designing of the existing facility for the purpose of creating a total effect between the present library and

the new addition," said Lynn Walker, Library director.

Walker said the purpose of the new library addition is to accommodate the University's growth. "We should be able to seat 25 percent of the student body in the library," he said. "Right now we can only accommodate about 5 percent."

Webb said it is too early to know what design the new structure will take. Options include adding on to the existing library to give the appearance of a single building, or constructing a separate building with a closed-in passageway connecting the two structures.

A 3,800 square-foot extension to the Creative School for Children is also planned. The addition, which will be connected to the existing building by an open-air walkway, will house office space for the director and secretary, two new classrooms—each with a teacher's office and lavatory facilities—and a resource observation room.

UCF's Police Department, the Creative School's neighbor, also is receiving a construction uplift. Construction of a new parking

to the southwest side of the PD headquarters is due to begin in the next couple of weeks. "The location of the parking lot was chosen to help relate parking space with the front entrance of the department building," Webb said. Included in the parking lot construction will be a wooden ramp for handicapped personnel and students.

To brighten campus, the outside 400-watt mercury-vapor street lights will soon be replaced with 250-watt high-pressure sodium lights. Mike Spinnato, an engineer for Facilities Planning, said the lights serve a dual purpose—safety and energy. Spinnato explained. "They are 25 percent more efficient," he said, "and use 35 percent less energy."

The Administration Building is not to be left out of all the construction improvements. All eight pair of entrance doors are being replaced to "improve security and ease maintenance," Webb said. The north door, facing the reflecting pool, will be automatic for ease of entrance for the handicapped.